



*Woodland Prairie Elementary*  
**School Site Council (SSC) Agenda/Minutes February**

<b>Meeting Date:</b> 2/29/24	<b>Meeting Location:</b> Room K2
<b>Starting Time:</b> 6:00 PM	<b>Ending Time:</b> 7:00 PM

**Participants:** Elected SSC Council Members. All staff, parents and members of the public were invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
<b>1. Call to Order/ <i>Llamar al Orden</i> (1 minute)</b>	None	Chair	Meeting called to order at 6:03 p.m. <i>Reunión llamada al orden a las ____ p.m.</i>
<b>2. Roll Call/<i>Presentes</i> (1 minute) Indicate those present</b>	None	Secretary	Present/ <i>presente</i> : Kelly Schevenin, Emily Prewitt, Debbie Decker, Giovanni Linares, Matthew Davis, Chris Minor, Connie Price
<b>3. Additions/Changes to Agenda/<i>Cambios a asuntos adicionales</i> (2 min.)</b>		Chair	<u>Chris Minor</u> motions to add a budget review to the March meeting, <u>Matthew Davis</u> seconds. Motion passes unanimously. <i>Presentación de moción: _____. Apoyo de la moción: _____. La moción pasa.</i>  <i>Discussed potential move of March meeting but decided not to move forward.</i>
<b>4. <u>Reading and Approval of Minutes</u> <i>Leer y Aprobar las minutas</i> (5 min.)</b>		Secretary	<u>Debbie Decker</u> motions to approve, <u>Emily Prewitt</u> seconds. Motion passes with unanimous consent. <i>Presentación de moción: _____. Apoyo de la moción: _____. La moción pasa.</i>
<b>5. Reports of Officers/Committees/ <i>Reporte de oficiales/Comités</i></b>		Chair	None/ <i>ninguno</i>

<b>(5 min.)</b>			
<b>6. Public Comment/Comentario Público (5 min.)</b>		<b>Chair</b>	None

**\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

<b>7. Unfinished Business (0 min.)</b>	<b>*Not Applicable</b>	<b>Principal</b>	None/ <i>ninguno</i>
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<p><b>8. New Business/ Nuevos Negocios ( 45 min.)</b></p> <ul style="list-style-type: none"> <li>● <a href="#"><u>Review the 23-24 SPSA/Revisar el plan 23-24</u></a></li> <li>● <a href="#"><u>Monitor and Review school plan implementation /Supervisar y revisar el plan escolar de implementación</u></a></li> <li>● <b>Complete the comprehensive needs assessment/Completar la evaluación comprensiva de las necesidades</b></li> <li>● <b>Recommendations for 24-25 SPSA/Recomendaciones para el plan 24-25</b></li> <li>● <b>Review and Approve SPSA</b></li> </ul>		<p><b>Chair/Principal</b></p>	<p>Principal asked for input on Goal 2 which is the largest chunk of expenditures. C. Minor asked about school connectedness and safety due to recent ParentSquare message.</p> <p>Only 25 of 115 fifth graders took the survey with 22% participation. This is lower participation and a lower level of students feeling safe than the year prior.</p> <p>SABERS Social-Emotional Screener: Fall 2021 Low Risk was 87% compared to Spring at 84%</p> <p>Fall of 2022 low risk of 84%. No data for Spring</p> <p>Fall 2023 low risk of 83% and new data is pending.</p> <p>Add images</p> <p>SABERS ask 24 questions that teachers respond to based on academic needs, SEL needs, and behavior needs. Then it is scored to identify at risk students.</p> <p>Overall in fall of 2023 17% of students at Prairie were identified as at risk. In EL student group 18% of students were identified as at risk. In Special Ed student group 29% students were identified as at risk.</p> <p>C. Price shared a couple examples where the teacher did not perceive a student at risk but the student self-identified as at risk.</p> <p>Teachers were able to see their class' individual student reports. D.Decker asked if the SAEBRS report is shared with parents. C. Price responded that they are shared on a case-by-case basis as determined by needs and other factors.</p>
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<p><b>amendment</b> <i>/Revisar y aprobar la enmienda SPSA</i></p>			<p>K. Schevenin shared that students who teachers also identified as at risk would also be topics of conversation at the wellness meetings for additional support as part of MTSS.</p> <p>K. Schevenin shared that there is a discrepancy between the perceived at risk students between the general population and the special education population</p> <p>6% high risk to 20% high risk between 2021 to 2022 in the 2nd to 3rd grade cohorts.</p> <p>There is some calibration that occurs among teachers to norm reference input.</p> <p>Regarding a recent incident on campus lunches for 6th grade have needed extra supervision and get additional noon duty supervisors to deter unsafe behaviors.</p> <p>Students completed a bullying survey last spring and there is ongoing need for 2nd step (Social Emotional Learning Curriculum) implementation.</p> <p>Ongoing revamped PBIS PRIDE lessons and implementation. During Tier 1 implementation there is a clear flow chart for teacher managed and office managed behaviors. There are about 14,000 Golden Tickets being redeemed each month at the student store. Tier 1 behaviorist is coaching students in the classroom. Counseling room has become available for students to play quietly during lunch recess M,W,F. There are some limitations given the space and staffing.</p> <p>There is a sense from staff and families that reactions should be more punitive, but there is a need for additional support and tools.</p> <p>D. Decker asked about the reason for the conflict.</p>
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<p><b>9. Adjournment/ aplazamiento (1 min.)</b></p>		<p><b>Chair</b></p>	<p>The meeting was adjourned at <u>7:28</u> p.m..  <i>La reunión terminó a las <u>7:28</u> p.m.</i>                      Next Meeting Mar. 28th 6:00. <i>Próxima reunión 28 de marzo 6:00</i></p>

**Prepared By:** Kelly Schevenin (signature) \_\_\_\_\_

**Date:** 2/25/24

\*All meeting materials available after the meeting. Contact the school office at (530) 662-2898 for materials.